

*The University of Western Ontario*  
**Department of Modern Languages and Literatures**  
**SP**



## **January**

Introduction to course. Guasti, chapter 1 Bohannon, J. N., & Stanowicz, L. (1988). Kuhl, P. K., & Rivera-Gaxiola, M. (2008).
Phonetics and phonology. Guasti, chapter 2 Baker, S. A., Golinkoff, R. M., & Petitto, L. A. (2006). Petitto, L.-A. and P. Marentette (1991).
First words. Guasti, chapter 3 Gleitman, L. (1990). Lidz, J., Gleitman, H., & Gleitman, L. R. (2003).
Verbal syntax. Guasti, chapter 4 Pérez-Leroux, A. T. (1998).

## **February**

Nominal syntax. Guasti, chapter 5 Brunetto, V. (2015). Grüter, T. (2005).
Questions and relative clauses. Guasti, chapter 6 Gutierrez-Mangado, M. J. (2011). Hamburger, H., & Crain, S. (1982).
Passives. Guasti, chapter 7 Allen, S. E. M., & Crago, M. B. (1996).

## **March**

Semantics. Guasti, chapter 8 Rooryck, J., & Vanden Wyngaerd, G. (2015).
Pragmatics. Guasti, chapter 9 Grinstead, J. (2010). Huang, Y. T., & Snedeker, J. (2009).
Atypical language development. Guasti, chapter 10 Paradis, J., & Crago, M. B. (2000).
Early bilingualism. Guasti, chapter 11 Paradis, J. (2010).

Preparation of final papers
Presentation of final papers.

*References*

Allen, S. E. M., & Crago, M. B. (1996). Early passive acquisition in Inuktitut. *Journal of Child Language*, 23(1), 129-155.